

M.I.P. RESEARCH PAPER AND PPT

Most Influential Person of All Time

Directions:

- **Two parts**
 1. **Persuasive Essay** (750 words minimum / 1500 words maximum)
 - ✦ **Thesis or topic of paper** – you will HAVE to prove this in your essay
 - Who is (MIP) Most Influential Person of ALL Time & what impact did they have on the world?
 2. **PowerPoint / Prezi (votes for MIP)**
 - ✦ Show their impact on their world and ours via visuals
 - ✦ Prove your point to the class that your choice is the MIP (ALL Time)

Essay

- | | | |
|--------------------------|---------------------------------|-------------------------------|
| 1. Person / topic choice | Due Wed, March 10 th | |
| 2. Research Week | Due Wed, March 17 th | – Points ◊ 10 (project grade) |
| 3. Bibliography | Due Fri, March 19 th | – Points ◊ 10 (project grade) |
| 4. 4 quotes w/in bib | Due Wed, March 24 th | – Points ◊ 20 (project grade) |
| 5. Persuasion Mapping | Due Wed, March 26 th | – Points ◊ 10 (project grade) |
| 6. Rough Outline | Due Wed, March 31 st | – Points ◊ 15 (essay grade) |
| 7. Final Outline (typed) | Due Fri, April 2 nd | – Points ◊ 20 (essay grade) |
| 8. Intro paragraph | | – Points ◊ 20 (essay grade) |
| 9. Rough Draft | Due Fri, April 16 th | – Points ◊ 25 (essay grade) |
| 10. Peer Edit | Due Tue, April 20 th | – Points ◊ 10 (project grade) |
| 11. Final Draft (typed) | Due Fri, April 23 rd | – Points ◊ 50 (essay grade) |

PowerPoint

- | | | |
|--------------------------|---------------------------------|-------------------------------------|
| 12. PowerPoint (project) | Due Fri, April 30 th | – Points ◊ 25 (project grade) |
| a. Presentation grade | | – Points ◊ 10 (participation grade) |

Total Points – 225 Total Points

***Due dates can change**

***Essay counts as 15% of your overall Essay grade**

***PowerPoint counts as 20% of your overall project grade**

Part 1 ◊ Person / Topic (Due _____)

- These will chosen on a lottery based system (all classes combined)
- The paper will be about who is **the most influential person of ALL Time**

Part 2 ◊ Research (Due _____)

- You have to research your person and bring the resources to class as proof
- You will use different resources that will lead you to answer the question why your choice is the MIP of ALL-Time
 - **5 sources minimum** (you can have more if you need to)
 - ✦ **2 books** minimum
 - **Google Books** (if your book is scanned into Google Books, then you may use it)
 - Just need copyright page
 - ✦ **Hold down CTRL+PrintScreen** (top row of all keyboards) to capture image and paste image to Word Document
 - ✦ **2 websites** (with sources) minimum
 - Only need 1st page
 - May NOT use quotes.com
 - ✦ **ONLY 1 reference** (CD-ROM / Encyclopedia / Wikipedia)
 - These can be printed from the web / Only need 1st page

Part 3 ◊ "MLA Bibliography" (Due _____)

- Your bibliography **HAS** to include at least 5 sources (minimum):
 1. 2 books (one from your MIP / one should be a biography on your MIP)
 2. 2 websites (print only 1st page)
 3. 1 reference (CD-ROM / Encyclopedia / Wikipedia)
 - MLA Format
 - ✦ http://owl.english.purdue.edu/handouts/print/research/r_mla.html
 - ✦ <http://www.dianahacker.com/resdoc/humanities/manuscript.html>
 - ✦ www.easybib.com
 - **This must be typed**

Part 4 ◊ "4 quotes" within MLA Bibliography (Due _____)

1. Your quotes should help you prove your thesis
 - Find one that historians or authors write about your MIP
2. TYPE, **HIGHLIGHT** and place quotes within your bibliography
 - 2 books (one can be from your MIP)
 - ✦ You must have one (1) from each source
 - 2 websites
 - ✦ You must have one (1) from each source
 - NO QUOTES should come from your reference / encyclopedia
 - Must be shorter than 20 words and cannot have two (2) quotes from the same source
 - **Example cited quote:** "Newton was THE most influential scientist EVER!!!" (**Author or website, page #**) {Make sure you cite where the quote is from inside parentheses}
 - **FINAL BIBLIOGRAPHY DOESN'T HAVE QUOTES ON IT**

Part 5 ◊ "Persuasion Mapping" (Due _____)

- Use the handout online to **brainstorm** the three main reasons you MIGHT use to prove your thesis
 - You may use more than three if needed

Part 6 ◊ "Rough Outline" (Due _____)

After you have chosen your topic and done your research

- **See Final Draft for essay's format**
 - This will show how your paper will be organized or set up
 - Make sure you attempt a thesis sentence (**HIGHLIGHTED**)
 - NO FULL SENTENCES, except your thesis!!!!
 - **Make sure the quotes are included (HIGHLIGHTED)**
 - This does NOT have to be typed

Part 7 ◊ "Final Outline" (Due _____)

- Typed (single-spaced)
- Final version of your outline
 - Microsoft Word can automatically outline for you as you type
- Make sure to include:
 - **4 quotes and highlight**
 - 1st attempt at writing out your thesis (full sentence) **and highlight**

Part 8 ◊ "Intro paragraph" (Due _____)

- Format of the intro paragraph is most important
- 5-8 sentences will suffice
 - Intro P structure
 - ✦ **Topic Sentence (1-3 sentences) General statement** (topical ◊ "leaders, inventors, etc.)
 - ✦ **Evidence (2-3 sentences)** Intro your person / facts to support your topic
 - ✦ **Analysis (1 sentence)** Compare / contrast against other MIPs
 - ✦ **Thesis (1-2 sentences)** Highlight your thesis
 - NO first person
 - NO Quotes

Part 9 ◊ "Rough Draft" (Due _____)

- This is your first try at writing your essay and proving your statement
- Make sure to include:
 - **4 quotes and highlight**
 - 1st attempt at writing out your thesis (full sentence) **and highlight**
- This does NOT have to be typed
- See final draft instructions for papers format

Part 10 ◊ "Peer Edit" (Class Assignment)

- Another student (classwork) will proof your rough draft

Part 11 ◊ "Final Draft" (Due _____)

Format for Persuasive Essay

- As many paragraphs as needed

Opening Quotes?

- Intro paragraph** (introduce your person and ideas)(NO QUOTES ALLOWED in opening paragraph)
 - See Intro paragraph info (part 8)
 - Last sentence** of the 1st paragraph
 - Highlight thesis sentence**
- Body paragraphs** (focus on their influences)
 - 1st topic **Childhood / Teenage / Adult influences on your MIP**
 - Influences that helped shape the life of your person
 - This topic can be more than one paragraph
 - 2nd topic – **Major Achievements** (what they are known for)
 - Focus on the achievements your person made as an adult and what they are known for today
 - Discuss major reasons why your person should be voted as most influential
 - This should be based off the previous influences that you have discussed
 - 3rd topic – **Legacy or Influences on today's world**
 - What is your person's legacy?
 - If we mention their names, what would we say about them

III. Conclusion paragraph

- Sum up your paper and state quickly why your person should be voted most influential
- Print a copy w/ bibliography AND Submit via www.turnitin.com - mandatory

Part 12 ◊ "PowerPoint / Prezi presentations" (Due _____)

Guidelines for PowerPoint

- ONLY 5 slides (1 visual per slide)
 - **Slide 1** - Time period they existed
 - **Slide 2** - Achievements
 - **Slide 3** - Legacy
 - **Slide 4** - Add 1 quote
 - **Slide 5** - Why we should vote for your MIP?
- Email or turn in on flash disk
 - **SAVE** your presentation with **your name, title of PowerPoint – your class period**
 - ✦ i.e. ◊ your name-MIP person– sect.1-per.2.ppt
- **MIP presentations** ◊ ONLY 1 MINUTE Maximum
 - Voting for Top 5/10 will follow for extra credit
- **THIS MUST BE TURNED INTO ME AND READY TO PRESENT THE DAY IT IS DUE!!!**

MIP ESSAY RUBRIC

"Final draft" Name of Student _____

Per. _____

Content – 30 points _____

Comments

Introduction paragraph

- ___ Topic sentence introducing paper and topic (general start to essay)
- ___ Previews claims and evidence that will support the argument
- ___ Analysis (compare / contrast)
- ___ Intro paragraph (starts general, ends specific)
- ___ Ideas flow into thesis statement

Thesis Statement

- ___ Thesis sentence is complex, strong, and clearly identifiable
- ___ Thesis should be the last sentence in the 1st paragraph and **HIGHLIGHTED**

Body paragraphs

- ___ Topic One ◊ Childhood / Teenage / Adult Influences on MIP
 - ___ Use of transitions (i.e. in conclusion, The legacy Marx left behind, etc)
 - ___ Supporting Facts / Evidence
- ___ Topic Two ◊ Achievements of MIP
 - ___ Use of transitions (i.e. in conclusion, The legacy Marx left behind, etc)
 - ___ Supporting Facts / Evidence
- ___ Topic Three ◊ Legacy of MIP
 - ___ Use of transitions (i.e. in conclusion, The legacy Marx left behind, etc)
 - ___ Supporting Facts / Evidence

Conclusion paragraph

- ___ ideas restated

___ **Used persuasion to convince reader of person's importance**

Structure – 10 points _____

Comments

- ___ 4 minimum quotes ___ **Highlighted**
- ___ One from each source and cited
- ___ Bibliography (5 minimum sources)
- ___ 750 word min. / 1500 max (2 pages double spaced min – 4 pages max) _____ TOTAL WORDS
- ___ MLA Formatted
 - ___ Double Spaced / ___ Title of paper / ___ Header (last name and page numbers)
- ___ Turnitin.com (% _____ similar)

Mechanics – 10 points _____

Comments

- ___ No 1st or 2nd person
- ___ Grammar / Punctuation
- ___ Spelling
- ___ Use of interesting language to express ideas clearly

Grading System {blank} = full credit || √ = minus 1 point || – = minus 2 points || 0 = minus 3 points min.

Grade - /50

MIP PPT / PREZI RUBRIC

Grading Breakdown

Content – 15 pts _____	Comments
____ Slide One (Title slide has MIP Person clearly labeled with image)	
____ Slide Two (Achievements)	
____ Slide Three (Legacy)	
____ Slide Four (quote)	
____ Slide Five (Why vote)	
____ Visuals other than bullets	
____ Outlined answers of some sort (no full sentences)	
____ No dead space	
____ Names included somewhere	
____ Clearly presents achievements and legacy of MIP	
____ PowerPoint file saved correctly (last name-per-title.ppt)	

Visuals / pictures – 10 pts _____	Comments
____ # of images (_____) 5 minimum	
____ Creative setup	
____ 1 slide = 1 image minimum	
____ Colored setup of visuals	
____ Images should be in color	
____ Images have captions	
____ Large and clear enough (not distorted)	
____ Use of WordArt or cooltext	
____ Fonts clear and large enough to be seen	

Grading System {blank} = full credit || √- = minus 1 point || - = minus 2 points || 0 = minus 3 points min.

Grade - /25 (project grade)

MIP PRESENTATION RUBRIC

Presentation of notes	Comments
____ Prepared for presentation	
____ Comfortable in front of class	
____ Confident with subject	
____ Spoke loudly enough to hear	
____ Didn't read from paper / board	
____ Took role seriously (didn't giggle)	
____ Used persuasion to effectively present person	

Grading System {blank} = full credit || √- = minus 1 point || - = minus 2 points || 0 = minus 3 points min.

Grade - /10 (participation grade)