

M.I.P. RESEARCH PAPER AND PPT

Most Influential Person of All Time

Directions: Two parts

1. **Persuasive Essay** (intro w/ thesis...outline the rest of paper)
 - **Thesis or topic of paper** – you will HAVE to prove this in your essay
 - Who is (MIP) Most Influential Person of ALL Time & what impact did they have on the world?
2. **PowerPoint / Prezi (votes for MIP)**
 - Show their impact on their world and ours via visuals
 - Prove your point to the class that your choice is the MIP (ALL Time)

Essay

- | | | |
|--|---------------------------------|-------------------------------|
| 1. Person / topic choice | Due Wed, March 16 th | |
| 2. Research Week (books, websites) | Due Wed, March 23 rd | – Points → 10 (project grade) |
| 3. Bibliography | Due Fri, March 25 th | – Points → 10 (project grade) |
| 4. 4 quotes w/in bib | Due Wed, March 30 th | – Points → 20 (project grade) |
| 5. Persuasion Mapping | Due Fri, April 1 st | – Points → 10 (project grade) |
| 6. Intro paragraph (rough) | Due Wed, April 13 th | – Points → 20 (essay grade) |
| 7. Intro paragraph (Final) | Due Fri, April 15 th | – Points → 20 (essay grade) |
| 8. Rough Outline | Due Wed, April 20 th | – Points → 15 (essay grade) |
| 9. Final Outline (typed) | Due Wed, April 12 th | Points → 20 (essay grade) |
| 10. Rough Draft | Due Fri, April 16 th | Points → 25 (essay grade) |
| 11. Peer Edit | Due Fri, April 22 nd | – Points → 10 (project grade) |
| 12. Final Draft (Intro and Outline)(typed) | Due Wed, April 27 th | – Points → 50 (essay grade) |

PowerPoint

- | | | |
|--------------------------|---------------------------------|-------------------------------------|
| 13. PowerPoint (project) | Due Fri, April 29 th | – Points → 25 (project grade) |
| a. Presentation grade | | – Points → 10 (participation grade) |

Total Points – 200 Total Points

*Due dates can change / *Essay counts as 15% of your overall Essay grade / *PowerPoint counts as 25% of your overall project grade

Part 1 → Person / Topic

- These will chosen on a lottery based system (all classes combined)
- The paper will be about who is **the most influential person of ALL Time**

Part 2 → Research

- You have to research your person and bring the resources to class as proof
- You will use different resources that will lead you to answer the question why your choice is the MIP of ALL-Time
 - **5 sources minimum** (you can have more if you need to)
 - **2 books** minimum
 - **Google Books** (if your book is scanned into Google Books, then you may use it)
 - Just need copyright page
 - **Hold down CTRL+ PrintScreen** (top row of all keyboards) to capture image and paste image to Word Document
 - **2 websites** (with sources) minimum
 - Only need 1st page
 - May NOT use quotes.com
 - **ONLY 1 reference** (CD-ROM / Encyclopedia / Wikipedia)
 - These can be printed from the web / Only need 1st page

Part 3 → "MLA Bibliography"

- Your bibliography **HAS** to include at least 5 sources (minimum):
 1. 2 books (one from your MIP / one should be a biography on your MIP)
 2. 2 websites (print only 1st page)
 3. 1 reference (CD-ROM / Encyclopedia / Wikipedia)
 - MLA Format
 - http://owl.english.purdue.edu/handouts/print/research/r_mla.html
 - <http://www.dianahacker.com/resdoc/humanities/manuscript.html>
 - www.easybib.com
 - This must be typed

Part 4 → "4 quotes" within MLA Bibliography

1. Your quotes should help you **support and / or prove** your thesis
 - Find one that historians or authors write about your MIP
2. TYPE, **HIGHLIGHT** and place quotes **within your bibliography**
 - 2 books and 2 websites (one can be from your MIP)
 - You must have one (1) from each source
 - NO QUOTES should come from your reference / encyclopedia
 - Only may have 4 quotes!!!
 - NO QUOTES should come from your reference / encyclopedia
 - Must be shorter than 20 words and cannot have two (2) quotes from the same source
 - **Example cited quote:** "Newton was THE most influential scientist EVER!!!" (*Author or website, page #*) {Make sure you cite where the quote is from inside parentheses}
 - **FINAL BIBLIOGRAPHY DOESN'T HAVE QUOTES ON IT**

Part 5 → "Persuasion Mapping"

- Use the handout online to **brainstorm** the three main reasons you MIGHT use to prove your thesis
 - You may use more than three if needed

Part 6 → "Intro paragraph" (rough draft)

- Format of the intro paragraph is most important
- 5-8 sentences will suffice
 - Intro P structure
 - **Topic Sentence (1-3 sentences) General statement** (topical → "leaders, inventors, etc.)
 - **Evidence (2-3 sentences)** Intro your person / facts to support your topic
 - **Analysis (1 sentence)** Compare / contrast against other MIPs
 - **Thesis (1-2 sentences)** Highlight your thesis
 - NO first person
 - NO Quotes

Part 7 → "Intro paragraph" (Final Draft)

- See above for format

Part 8 → "Rough Outline"

After you have chosen your topic and done your research

- **See Final Draft for essay's format**
 - This will show how your paper will be organized or set up
 - Make sure you attempt a thesis sentence (**HIGHLIGHTED**)
 - NO FULL SENTENCES, except your thesis!!!!
 - **Make sure the quotes are included** (**HIGHLIGHTED**)
 - This does NOT have to be typed

~~Part 9 → "Final Outline"~~

~~Part 10 → "Rough Draft"~~

Part 11 → "Peer Edit" (Class Assignment)

- Another student (classwork) will proof your rough draft

Part 12 → "Final Draft"

Format for Persuasive Essay outline

Opening Quotes?

- I. **Intro paragraph** (introduce your person and ideas)(NO QUOTES ALLOWED in opening paragraph)
 - a. See Intro paragraph info (part 8)
 - i. **Last sentence** of the 1st paragraph
 - ii. **Highlight thesis sentence**
- II. **Body paragraphs** (focus on their influences)
 - a. 1st topic **Childhood / Teenage / Adult influences on your MIP**
 - i. Influences that helped shape the life of your person
 - ii. This topic can be more than one paragraph
 - b. 2nd topic – **Major Achievements** (what they are known for)
 - i. Focus on the achievements your person made as an adult and what they are known for today
 - ii. Discuss major reasons why your person should be voted as most influential
 - iii. This should be based off the previous influences that you have discussed
 - c. 3rd topic – **Legacy or Influences on today's world**
 - i. What is your person's legacy?
 - ii. If we mention their names, what would we say about them
- III. **Conclusion paragraph**
 - a. Sum up your paper and state quickly why your person should be voted most influential

- Print a copy w/ bibliography AND Submit via www.turnitin.com - mandatory

Part 13 → "PowerPoint / Prezi presentations"

Guidelines for PowerPoint

- ONLY 5 slides (1 visual per slide)
 - **Slide 1 – Title Slide** (Time period they existed)
 - **Slide 2 – Achievements**
 - **Slide 3 – compare them to fellow MIPs in same category** (what makes them better)
 - **Slide 4 – Add 1 quote** (short)
 - Quote **MUST** be from your MIP
 - **Slide 5 – Legacy / Why we should vote for your MIP?**
- Email or turn in on flash disk
- **SAVE** your presentation with **your name, title of PowerPoint – your class period**
 - i.e. → your name-MIP person- sect.1-per.2.ppt
- **MIP presentations** → ONLY 1 MINUTE Maximum
 - Voting for Top 5/10 will follow for extra credit
- **Extra Credit?**
 - Dress up as MIP
 - Add music (if applicable)
 - Win top 10 slot
- **THIS MUST BE TURNED INTO ME AND READY TO PRESENT THE DAY IT IS DUE!!!**

MIP ESSAY RUBRIC

"Final draft" Name of Student _____

Per. _____

Content – 30 points _____	Comments
Introduction paragraph ____ Topic sentence introducing paper and topic (general start to essay) ____ Previews claims and evidence that will support the argument ____ Analysis (compare / contrast) ____ Intro paragraph (starts general, ends specific) ____ Ideas flow into thesis statement Thesis Statement ____ Thesis sentence is complex, strong, and clearly identifiable ____ Thesis should be the last sentence in the 1 st paragraph and HIGHLIGHTED	
Body paragraphs ____ Topic One → Childhood / Teenage / Adult Influences on MIP ____ Use of transitions (i.e. in conclusion, The legacy Marx left behind, etc) ____ Supporting Facts / Evidence ____ Topic Two → Achievements of MIP ____ Use of transitions ____ Supporting Facts / Evidence ____ Topic Three → Legacy of MIP ____ Use of transitions ____ Supporting Facts / Evidence	
Conclusion paragraph ____ ideas restated ____ Used persuasion to convince reader of person's importance	

Structure – 10 points _____	Comments
____ only 4 quotes ____ Highlighted ____ One from each source and cited ____ 20 words or less ____ Bibliography (5 minimum sources / new copy / no quotes within) ____ 750 word min. / 1500 max (2 pages double spaced min – 4 pages max) _____ TOTAL WORDS ____ MLA Formatted ____ Double Spaced / ____ 12 pt font (Times New Roman) / ____ Title of paper / ____ Header (last name and page #'s) ____ Turnitin.com (% _____ similar) ____ Sent in on time (____/____/____)	

Mechanics – 10 points _____	Comments
____ No 1 st or 2 nd person ____ Grammar / Punctuation ____ Spelling ____ Word Choice ____ Use of interesting language to express ideas clearly	

Grading System {blank} = full credit || √- = minus 1 point || - = minus 2 points || 0 = minus 3 points min.

Grade - /50

MIP PPT / PREZI RUBRIC

Grading Breakdown

Content – 15 pts _____	Comments
____ Slide One (Title slide has MIP Person clearly labeled with image / time period)	
____ Slide Two (Achievements)	
____ Slide Three (Compare your MIP with other Most Influential Person showing hoe yours is better)	
____ Slide Four (quote) – short enough to make impact / Quote MUST be from your MIP	
____ Slide Five (Legacy → impact over the long term / Why vote)	
____ Outlined text (no full sentences)	
____ No dead space	
____ Name included somewhere	
____ Clearly presents achievements and legacy of MIP	
____ PowerPoint file saved correctly (last name-per-title.ppt)	
____ PowerPoint / Prezi sent on time	

Visuals / pictures – 10 pts _____	Comments
____ # of images (_____) 5 minimum	
____ Creative setup	
____ 1 slide = 1 image minimum	
____ Colored setup of visuals	
____ Images should be in color	
____ Large and clear enough (not distorted)	
____ Use of WordArt or cooltext (large enough)	
____ Fonts clear and large enough to be seen	

Grading System {blank} = full credit || √- = minus 1 point || - = minus 2 points || 0 = minus 3 points min.

Grade - /25 (project grade)

MIP PRESENTATION RUBRIC

Presentation of notes	Comments
____ Prepared for presentation	
____ Comfortable in front of class	
____ Confident w/ subject	
____ Spoke loudly enough to hear	
____ Didn't read from paper / board (50% off)	
____ Took role seriously (didn't giggle)	
____ Used persuasion to effectively present person	
____ Completed between 45 secs - under 1 minute	

Grading System {blank} = full credit || √- = minus 1 point || - = minus 2 points || 0 = minus 3 points min.

Grade - /10 (participation grade)